

Distance Learning Activities – April 23rd

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Morning Announce	<p>Morning Announcements with Dr. Leatherbarrow</p> <p>https://www.cbsd.org/domain/3739</p>
Morning Check In	<p>Seesaw Activity Titled: Class Meeting Favorite Snack</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Shape Poetry Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> Poems make us feel and think. Poems can have many different attributes and styles. Authors of any age can write a poem about any topic. Line breaks and white space contribute to how a poem looks and sounds. Shape Poems are another type of poem to create. <p>Activity Explanation: Using what you learned last week about poems and today about how a shape poem looks, create a shape poem about any topic of choice.</p> <p>Task</p> <ol style="list-style-type: none"> Open the Seesaw Activity: April 23 Writing: Shape Poem Watch the video "Link" to the left of the instructions about Shape Poems which also includes a demonstration by Ms. Dougherty. Click Add Response to follow these steps: Slide 1: View examples of Shape Poems Slides 2-4: Use these provided templates to write poems inside of shapes. OR.... On Slide 5: create your own poem (or upload a photo of one created at home) using your own shape. Record yourself reading the poem. Click Green Check to upload to Seesaw Journal
Phonics	<p>Overview: Practice spelling words with short vowels and r-controlled vowels Est. Time: 10 minutes Explanation: Practice accurately spelling and reading words with short vowels and r-controlled vowels Quick Things to Know:</p> <ol style="list-style-type: none"> This year, we have been focusing on short vowel sounds. When a vowel is followed by 'r', the sound of the vowel changes. This activity will focus on 'short o' and 'or' <p>Task</p> <ol style="list-style-type: none"> Log on to Seesaw Find the activity titled Short o and or In this activity students are sorting and reading words with 'short o' and 'or'

Distance Learning Activities – April 23rd

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Independent Reading	<p>Overview: Participate in Reading to Self for 10 minutes and demonstrate oral reading fluency.</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes. If your child is assigned a Reading Check In: Accuracy and Fluency, your child will be participating in a quick oral reading check. This is a mandatory activity for teachers to review how your child's reading is progressing.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Choose "just right" books to read from home. "Just right books" are books your child can read and comprehend independently. OR 2. Use https://getepic.com (Class Code: zew4315) 3. Look for an activity titled Reading Check In: Accuracy and Fluency - <p>Tasks</p> <ol style="list-style-type: none"> 1. Mandatory: One day this week, your child will receive an activity Reading Check In: Accuracy and Fluency -. Your child should complete this short activity during Read to Self. If it takes the entire 10 to 15 minutes to complete, that will count as independent reading time for the day. 2. Students will select a 3 to 5 "just right" books. 3. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Think about your decoding strategies: <i>What strategies did you use to figure out tricky words? Picture clues? Letter sounds? Chunks? Phonics patterns? Syllables? Context clues? Rhyming words? etc.</i></p>
Reading	<p>Overview: Students will practice visualizing using text clues.</p> <p>Est. Time: 25 Minutes</p> <p>Explanation: Students will listen to a chapter from <i>Dinosaurs Before Dark</i> and then make a drawing to show what images were made in their minds while listening to the story.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Your child will use Seesaw activity April 23 Visualizing with a Chapter Book to listen to instruction. 2. Work will be completed on either the page supplies by your teacher titled "Visualization Paper" OR any piece of paper you have available at home. 3. Your child will need to photograph the visualizations made, and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none"> 1. Listen to video instruction on pages 1 - 4. 2. On pages 5 - 7, listen to chapter 1 from <i>Dinosaur Before Dark</i>. While I am reading, make drawings of what you are visualizing. 3. On page 8, take a picture or upload your drawing for your teacher to see. 4. On page 9, check out illustrations by the book's illustrator. Compare those pictures to yours. 5. On page 10, listen to my final ideas. 6. On page 11, complete the "How much help did I need?" chart to give your teacher insight into how the lesson went at home.

Distance Learning Activities – April 23rd

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Science	<p>Overview: Students will identify different materials that make up an object.</p> <p>Est. Time: 40 Minutes</p> <p>Explanation: Students will learn about objects that are made up of different materials. We will practice identifying the materials that make up an object together and then students will practice on their own.</p> <p>Things to Know:</p> <ol style="list-style-type: none"> 1. Students will use the activity titled: April 23rd Science Lesson 2. Students will follow along with the lesson and try the activity together using the example slides located to the left of the instructions on the Seesaw activity. 3. Students will complete the activity slides either on Seesaw or by printing them Here. 4. If you choose to complete the activities by printing them, please remember to upload photos for teachers to review your work. <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity titled: April 23rd Science Lesson 2. Use the example slides on the left to follow along with the lesson and try an example together. 3. Click Add Response to complete the activity on slides 1 and 2. 4. Upload photos of your work if you chose to print the PDF version. 5. Click the Green Check to submit your work.
Special	<p style="text-align: center;">P.E. https://www.cbsd.org/Page/47173</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. Leuthe.</i></p>
Calendar Math	<p>Overview: Students will complete Calendar Math tasks.</p> <p>Est. Time: 15-20 minutes</p> <p>Explanation: Students will utilize and apply various math skills to the Calendar Routine.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity: April 23 Calendar w/ Mini-Lessons 2. Complete slides as directed by the auditory directions in Seesaw. 3. Slides 4 and 6 were created to be played as mini-lessons on time and money.
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 